| Effective Date: 2002-Nov-12   |  |            |                     |
|---|--|------------|---------------------|
| Enlisted MOS:<br>79R Skill Level 4  | STP:<br>STP 12-79R35-SM-TC<br>STP 12-79R35X-SM-T     |            |                     |
| <b>Conditions:</b> You are an AMEDD station commander with the either substandard or superior duty performance. You have a  |  | el your so | oldiers on          |
| a. AR 623-205   |  |            |                     |
| b. FM 22-100  |  |            |                     |
| c. FM 4856-E  |  |            |                     |
| d. DA FM 2166   |  |            |                     |
| e. DA Fm 2166-8-1   |  |            |                     |
|   |  |            |                     |
| Standards: Correctly conduct event-oriented counseling ses  | sion.  |            |                     |
| Performance Steps   |  |            |                     |
| NONE  |  |            |                     |
| Evaluation Preparation: Use the materials listed in the COI performance evaluation.  Performance Measures   | NDITIONS statement fo                                | or on-the- | job<br><u>NO GO</u> |
| 1. Reviewed FM 22-100, appendices B and C.  | _  |            |                     |
| <ol> <li>Identified the need for event-oriented counseling         <ul> <li>Superior duty performance</li> <li>Substandard duty performance</li> <li>Reception and integration of new team members</li> <li>Crisis counseling</li> <li>Referral counseling (to outside agency or appropriate</li> <li>Promotion counseling for all specialists and sergeants advancement without waivers but not recommended next higher grade.</li> <li>Adverse separation counseling (involves informing th administrative actions available to the commander ar</li> </ul> </li> </ol> | s eligible for for promotion to the e soldier of the |            |                     |

Task: Conduct Event-Oriented Counseling

Number: 805B-79R-4433

consequences of those actions, in the event substandard performance continues). 3. Demonstrated the leader qualities needed for effective counseling a. Respect for subordinates b. Self and cultural awareness c. Credibility d. Empathy 4. Demonstrated the leader skills needed for effective counseling a. Active listening (1) Eye contact (2) Body posture (3) Head nods (4) Facial expressions (5) Verbal and nonverbal expressions b. Responding (verbally and non-verbally) (1) Communicate that you understand the subordinate (2) Check your understanding: clarify and confirm what has been said (3) Summarize and interpret the subordinate's message (4) Eye contact and head nods c. Questioning: (1) Ask open-ended questions to evoke more than a "yes" or "no" answer (2) Pose questions to help verify understanding, encourage further explanation, or help the subordinate move through the stages of the counseling session 5. Avoided the following common mistakes of counseling a. Personal Bias b. Rash judgments c. Stereotyping d. Losing emotional control e. Inflexible counseling methods f. Improper follow-up 6. Prepared for counseling a. Select a suitable place that minimizes distracting sights and sounds b. Schedule the time c. Notify the subordinate well in advance to allow them to prepare for the session. The subordinate should know when, where, and why the counseling will take place d. Organize information for the counseling e. Outline the components of the counseling session f. Choose a counseling strategy that suits your subordinate and the situation; (1) Directive Approach (a) Quickest method

(e) Tends to treat symptoms, not problems

solution

(f) Tends to discourage subordinates from talking freely

(b) Good for people who need clear, concise direction(c) Allows counselors to actively use their experience(d) Doesn't encourage subordinates to become part of the

- (g) Solution is the counselor's, not the subordinate's
- (2) Nondirective Approach
  - (a) Encourages maturity
  - (b) Encourages open communication
  - (c) Develops personal responsibility
  - (d) More time-consuming
  - (e) Requires greatest counselor skill
- (3) Combined Approach
  - (a) Moderately quick
  - (b) Encourages maturity
  - (c) Encourages open communication
  - (d) Allows counselors to actively use their experience
  - (e) May take too much time for some situations
- g. Chose an appropriate counseling technique
  - (1) Suggesting alternatives
  - (2) Recommending
  - (3) Persuading
  - (4) Advising
  - (5) Corrective Training
  - (6) Commanding
- h. Established the right atmosphere
  - (1) Informal
    - (a) Promotes two-way communication between a leader and subordinate
    - (b) Allows for a relaxed yet professional atmosphere
  - (2) Formal
    - (a) Used mostly to correct substandard performance
    - (b) Where specific guidance is given
    - (c) Reinforces the leader's rank, position in the chain of command, and authority.
- 7. Conducted the counseling session
  - a. Opened the session
    - (1) Establish a subordinate-centered setting
    - (2) State the purpose of the counseling session
  - b. Discussed the issues
  - c. Developed a plan of action
    - (1) Identify a method for achieving desires results
    - (2) Specify what the subordinate must do to reach the set goals
    - (3) Show the subordinate exactly how to modify or maintain their behavior
    - (4) Use concrete and direct terms
  - d. Recorded and closed the session
    - (1) Record the session on DA Form 4856-E (normally)
    - (2) Close the session by summarizing its key points and asking the subordinate if they understand the plan of action.
- 8. Followed-up and assessed the plan of action
  - a. Supported subordinates during implementation of the plan of action:
    - (1) Teach
    - (2) Coach
    - (3) Provide time and resources
    - (4) Make referrals
    - (5) Inform the chain of command
  - b. Evaluated the results and conducted follow-up counseling

**Evaluation Guidance:** Score "GO" if soldier correctly performs all performance measures. Score "NO GO" if soldier incorrectly performs one or more performance measure. Provide on-the-spot correction, should the soldier experience minor difficulty. Consider directing self-study or OJT for soldiers who experience major difficulties in task performance.

## References:

| Number           | Required | Title   |
|------------------|----------|---|
| AR 623-205       | Υ        | Noncommissioned Officer Evaluation Reporting System |
| DA FORM 2166-8   | Y        | Noncommissioned Officer Evaluation Report           |
| DA FORM 2166-8-1 | Y        | NCO Counseling Checklist/Record                     |
| DA FORM 4856     | Υ        | General Counseling Form                             |
| FM 22-100        | Υ        | Military Leadership                                 |

Certifications Required: None.

Supporting Individual Tasks: None.

**Supported Drills: None.**